

Beach Park School District #3 Elementary Power Standards

Kindergarten Reading

Foundational Skills

Students will demonstrate understanding of the organization and basic features of print.

- Parts of Books: Identify author, illustrator, front cover, back cover, and title page
- Print Direction: Follow words from left to right, top to bottom, page by page
- Letters and Words: Understand words that are separated by spaces in print
- Capital and Lower Case: Recognize all upper and lowercase letters of the alphabet
- Punctuation: Recognize that readers use capitalization and punctuation to comprehend

Students will demonstrate understanding of spoken words, syllables, and sounds (phonemes).

- Phonemes: Isolate and pronounce the initial, medial vowel, and final sounds in three phoneme words consonant-vowel-consonant or CVC words, not including CVCs ending with /l/, /r/, or /x/ (beginning, middle, and ending sounds)
- Rhyming Words: Recognize and produce rhyming words and add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words (such as rat, sat, hat, etc.)
- Syllables: Identify, blend, segment, and combine syllables within spoken words such as by clapping syllables to represent syllables in words
- Parts of Sentences: Demonstrates the concept of word by dividing spoken sentences into individual words

Students know and apply grade-level phonics and word analysis skills in decoding skills.

- Vowel sounds: Identify long and short vowel sounds for five major sounds
- Sight Words: Read common high-frequency sight words (such as: the, of, to, you, she, my, is, are, do, does)
- Letter-sound correspondence: Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant
- Distinguish between similarly spelled words by identifying the sounds of letters that differ

Students will read with sufficient accuracy and fluency to support comprehension.

- Demonstrates letter sound fluency at age-grade level
- Demonstrates letter sound fluency with nonsense words

Students will participate in collaborative conversations about kindergarten topics with peers and adults in small and larger groups.

- Listen and Respond: Follows agreed upon rules for discussion (such as listening to others and taking turns speaking about the topics and texts under discussion)
- Text Comprehension: Understands texts read aloud or information presented orally by asking and answering questions about key details
- Text Complexity: Actively engages in group reading activities with purpose and understanding

Literature/Informational Text

Students will identify key ideas and details within literature and informational text.

- With prompting and support, ask and answer questions about details in text
- With prompting and support, retell familiar stories and identify characters, settings, and events in a story
- With prompting and support, identify main topic and retell details of a text
- With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text
- Recognize common types of genres (e.g. fairy tales, poems, etc.)
- Ask and answer questions about unknown words in a text

Students will integrate knowledge and ideas about literature and informational text.

- With prompting and support, use the illustrations to show the sequential order of a story
- With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories
- With prompting and support, describe the relationship between illustrations and the text in which they appear
- With prompting and support, identify the reasons an author gives to support points in a text
- With prompting and support, identify similarities and differences between two texts on the same topic

Language

Students will demonstrate understanding of grammar and usage when writing or speaking.

- Print upper and lowercase letters accurately
- Use frequently occurring nouns and verbs
- Form regular plural nouns orally by adding /s/ or /es/ (e.g. dog/dogs wish/wishes)
- Understand and use question words (interrogatives) (e.g. who, what, where, when, why, how)
- Use the most frequently occurring prepositions (e.g., to, from, in, out, on, off, for, of, by, with)
- Produce and expand complete sentences in shared language activities

Students will demonstrate understanding and usage of capitalization, punctuation, and spelling when writing.

- Capitalize the first word in a sentence and the pronoun “I”
- Recognize and name end punctuation
- Write a letter or letters for most consonant and short-vowel sounds
- Spell simple words phonetically, drawing on knowledge of sound-letter relationships

Students will determine, use, and clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.

- Identify familiar homonyms and apply them accurately (sea, see)
- Uses common prefixes and suffixes (e.g. –ed, -s, re-, un-, pre-, -ful, -less)
- Use words and phrases acquired through conversations, reading, and being read to, and responding to texts

With guidance and support from adults, students explore word relationships and variations in word meanings.

- Sort and categorize common objects into categories (e.g. shapes, foods)
- Relating verbs and adjectives to their opposites or antonyms (e.g., run/walk, short/tall)

- Make real-life connections between words and their use
- Relating verbs to their synonyms (e.g., run/jog) by acting them out

Students will be able to write for different purposes.

- Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader a topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g. My favorite book is...)
- Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic
- Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened

Students will be able to produce and publish writing.

- With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed
- With guidance and support from adults, explore the use of technology to produce and publish writing

Students will be able to research a topic and present it through writing

- Participate in shared research and writing projects (e.g. explore a number of books by a favorite author and express opinions about them)
- With guidance and support, recall information from experiences or gather information from provided sources to answer a question

Speaking and Listening

Students will be able to comprehend classroom discussion.

- Participate in collaborative conversation about kindergarten topics and texts with peers and adults in small and large groups following the rules for listening to others and taking turns speaking
- Confirms understanding of a text or information read aloud by asking and answering questions about key details
- Ask for help if something is not understood

Students will be able to present their knowledge and ideas about a particular topic.

- Describe familiar people, places, things, and events. With prompting, provide additional details
- Add drawings or other visual displays to descriptions as desired to provide additional detail
- Speak audibly and express thoughts, feelings, and ideas clearly

Kindergarten Math

Students will apply number sense concepts to real-world applications.

- Orally count by ones to 100
- Count forward beginning from a given number (instead of having to begin at 1)
- Count backward from 10 to 0
- Recognize and write numbers to 20
- Understand the concept of zero
- Skip count by tens to 100
- Build number families to ten

- Count objects using one to one correspondence up to 20
- Identify whether the number of objects in one group is greater than, less than or equal to the number of objects in another group
- Compare two numbers between 1 and 10 presented as written numerals.
- Represent addition and subtraction sentences up to 10 with objects
- Solve addition and subtraction word problems up to 10
- Recognize and extend mathematical patterns

Students will apply concepts of measurement to real-world applications.

- Compare objects by size using non-standard measurements (weight, length, height)
- Tell time to hour – analog and digital
- Recognize calendar intervals including hours, days, weeks, months and years
- Name the coins: penny, nickel, dime and quarter
- Identify value of coins: penny, nickel, dime and quarter
- Recognize and write the cent symbol

Students will analyze geometrical shapes and their attributes.

- Identify and describe two-dimensional (plane) shapes: square, circle, triangle, rectangle oval and diamond (rhombus)
- Draw two dimensional (plane) shapes: square, circle, triangle, rectangle, oval and diamond (rhombus)
- Identify and describe three-dimensional (solid) shapes: cubes, cones, cylinders and spheres

Students will represent and interpret data.

- Formulate questions of interest and design surveys or experiments to gather data
- Collect, organize, and describe data using pictures, tallies, charts or bar graphs
- Analyze data, draw conclusions, and communicate the results

Kindergarten Social Studies

Students identify and understand the fundamental principles of United States government.

- Show respect for self, others, and community

Students will explain and understand their role as a citizen in their community.

- Explain why groups of people need rules
- Explain how basic needs are met
- Explain how cooperation helps a community
- Identify community resources as natural or man-made

Students will describe and understand the role the United States has with other countries.

- Students are introduced and exposed to various cultures and customs of other countries

Students will identify the impact of historical figures and events in society.

- Recognize the relationship between historical figures and national holidays

Students will recognize and describe geographical features.

- Describe the relative location to places using terms such as near, far, towards, away from, next to

Students will identify the impact of historical events in society.

- Students will examine the history of voting rights in the United States

1st Grade Reading

Foundational Skills

Students will recognize print concepts.

- Recognize and understand the organization and basic features of print in a sentence (e.g., first word, capitalization, ending punctuation)

Phonological Awareness

Students will demonstrate an understanding of spoken words, syllables, and sounds (phonemes).

- Distinguish long from short vowel sounds in spoken single syllable words
- Blend sounds to produce single syllable words including consonant blends
- Isolate and pronounce initial, medial vowel, and final sounds in spoken single-syllable words

Phonics and Word Recognition

Students will apply grade-level phonics and word analysis skills in decoding words.

- Know the spelling sound correspondences for common consonant digraphs
- Decode one-syllable words
- Know final –e and vowel combinations (e.g., ea, ee, oa, oi) for representing long vowel sounds
- Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word
- Decode two-syllable words following basic patterns by breaking the words into syllables
- Read words with inflectional endings (e.g., -s, -ed, -ing)
- Recognize and read grade level, age-appropriate irregularly spelled words

Fluency

Students will read grade level, age-appropriate text with sufficient accuracy and fluency to support comprehension.

- Read grade-level text with purpose and understanding
- Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings
- Use context clues to confirm or self-correct word recognition and understanding, rereading as necessary

Literature/Informational Text

Students will identify key ideas and details in a wide range of texts.

- Ask and answer questions about key details in a text
- Retell stories, including key details, and demonstrate understanding of their central message or lesson
- Describe characters, connections between individuals, settings, and major events in a story, using key details

Students will recognize the structure of a wide range of texts.

- Identify words and phrases in stories or poems that suggest feelings or appeal to the senses
- Explain major differences between major genres (e.g., types of fiction, nonfiction, poetry, etc.)
- Identify who is telling the story at various points in a text

- Ask and answer questions to help determine or clarify the meaning of words and phrases in a text
- Know and use various text features (e.g., headings, tables of contents, glossaries, electronic menus, icons) to locate key facts or information in a text
- Distinguish between information provided by pictures or other illustrations and information provided by the words in a text

Students will be able to integrate knowledge and ideas while reading texts.

- Use illustrations and details in a story to describe its characters, setting, key ideas, or events
- Compare and contrast the adventures and experiences of characters in stories
- Identify the reasons an author gives to support points in a text
- Compare and contrast two texts on the same topic (e.g., in illustrations, descriptions, or procedures)

Students will read and examine a range of text at various levels of complexity.

- With prompting and support, read informational texts at grade level
- With prompting and support, read prose and poetry of grade-level text

Writing

Students will write for a variety of purposes.

- Write opinion pieces in which they introduce the topic or name the book they are writing about, or state an opinion, supply the reason for the opinion, and provide some sort of closure
- Write informative, explanatory texts, in which they name a topic, supply some facts about the topic, and provide some sense of closure
- Write narratives in which they give two or more sequenced events, include some details about what happened, use transition words to signal event order, and provide some sense of closure

Students will produce and distribute writing.

- With support and guidance, from an adult, focus on a topic, respond to questions and suggestions from peers, and add details to writing to strengthen writing as needed
- With support and guidance from adults, use a variety of digital tools to produce and publish writing, including working with peers

Students will write a research paper.

- Participate in shared research and writing projects (e.g. use “how to” books on a given topic and use them to sequence instructions)
- With support and guidance from an adult, recall information from experiences or gather information from given sources to answer a question

Speaking and Listening

Students will engage in grade appropriate discussions.

- Participate in conversations with partners about first grade topics and texts with peers and adults in small and larger groups
- Follow agreed upon rules for discussions (e.g. speaking one at a time, listening to others)
- Build on conversations by responding to the comments of others through multiple exchanges
- Ask questions to clear up any confusion about the topics and texts under discussion or clarify information that is not understood

- Ask and answer questions about key details in a text read aloud or information presented orally

Students will present their knowledge of a topic.

- Describe people, places, things, and events with relevant details, expressing ideas and feelings freely
- Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings
- Produces complete sentences when appropriate to the task or situation

Language

Students will demonstrate knowledge of grammar and usage when writing and speaking.

- Print all upper and lower case letters
- Use common, proper, and possessive nouns
- Use singular and plural nouns with matching verbs in basic sentences (e.g. He hops; We hop)
- Use personal, possessive, and indefinite pronouns (e.g. I, me, my, they, them, their, anyone, everything)
- Use verbs to convey a sense of past, present, and future (e.g. Yesterday I walked home; Today I walk home; Tomorrow I will walk home)
- Use frequently occurring adjectives
- Use occurring conjunctions (e.g., and, but, or, so, because)
- Use determiners (e.g., articles: a, an, the; demonstratives: this, that, these, those)
- Use frequently occurring prepositions (e.g., during, beyond, toward)
- Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts

Students will demonstrate knowledge of capitalization, punctuation, and spelling when writing

- Capitalize dates and names of people
- Use end punctuation for sentences
- Use commas in dates and to separate single words in a series
- Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words
- Spell untaught words phonetically using phonemic awareness and spelling conventions

Students will demonstrate knowledge of language.

- Determine the meaning of unknown and multiple-meaning words and phrases based on first grade reading and content, relying on a variety of strategies
- Use context clues to figure out the meaning of a word
- Use frequently occurring affixes as a clue to the meaning of a word.
- Identify frequently occurring root words (e.g., look, looks, looked, looking)
- Sort words into categories (e.g., colors, activities, etc.)
- Define word by category and by one or more key attributes (e.g., a duck is a bird that swims)
- Distinguish meanings among adjectives and verbs differing in manner (e.g., look, glance, peek, stare, glare, or large, gigantic, etc.)
- Use words and phrases acquired through conversations, reading and being read to, and responding to texts

First Grade Math

Students will apply number sense concepts to real-world applications.

- Recognize and write numbers to 100
- Count with understanding, including skip counting by twos, fives and tens from 0 to 100
- Count backward from 20 to 0
- Add and subtract numbers up to 20
- Write fact families to 20 given three numbers
- Identify numbers as odd or even
- Memorize addition facts to 10
- Compare and order whole numbers up to 100 using greater than, less than and equal to ($>$, $<$, $=$)
- Identify place value for ones and tens
- Model addition problem situations with concrete objects and write corresponding number sentences
- Use pictorial models to apply basic additions facts
- Model subtraction problem situations with concrete objects and write corresponding number sentences
- Use pictorial models to apply basic subtraction facts
- Use addition and subtraction to solve story problems both orally and through drawing
- Recognize, describe and extend mathematical patterns
- Identifies halves, thirds and fourths of a single object

Students will describe algebraic relationships using variables

- Find the unknown number in whole number addition and subtraction problems

Students will apply concepts of measurement to real-world applications.

- Measure, estimate and compare length in centimeters and inches
- Draw line segments to the nearest centimeter and inch
- Read temperature to the nearest degree with Fahrenheit thermometers
- Tell time to the nearest hour and half hour
- Identify pennies, nickels, dimes and quarters and their values
- Count pennies, nickels, dimes and quarters and record amounts using dollar and cent symbols
- Solve simple story problems involving money

Students will analyze geometrical shapes and their attributes

- Identify and describe characteristics, similarities, and differences of two and three dimensional geometric shapes
- Sort, classify, and compare familiar shapes
- Draw logical conclusions and communicate reasoning about simple geometric figures and patterns

Students will represent and interpret data

- Formulate questions of interest and design surveys or experiments to gather data
- Collect, organize, and describe data using pictures, tallies, charts or bar graphs
- Analyze data, draw conclusions, and communicate the results
- Answer questions and make predictions based on given data

First Grade Social Studies

Students identify and understand the fundamental principles of United States government.

- Students will understand and explain the democratic voting process

Students will explain and understand their role as a citizen in their community.

- Explain why communities exist
- States the benefits of showing respect for the ideas and property of others

Students will describe and understand the role the United States has with other countries.

- Discuss the roles of family members in traditional and nontraditional families
- Understand the importance of community groups and neighbors

Students will understand the role and concepts of the consumer in various societies.

- Compare and contrast the ways individuals and groups meet their needs (employment, career choices)

Students will recognize differences in people and societies of the past, present, and future.

- Understand the importance of community groups and neighbors through understanding and respect for personal traditions and customs

Students will identify the impact of historical figures and events in society.

- Identify community leaders and the role they play in the community

Students will recognize and describe geographical features.

- Describe physical and human features in the local area (e.g. home, school, parks, state, and United States maps)
- Identify land masses and bodies of water on local and state maps and on a globe

Second Grade Reading

Literature

Students will identify key ideas and details in various types of texts.

- Students will ask and answer questions such as who, what, where, when, why, and how to demonstrate understanding
- Students will paraphrase stories, fables, folktales, or myths, from diverse cultures and identify the morals
- Describe how main characters respond to key events and details

Students will understand the craft and structure of different types of literature.

- Students will identify words and phrases that supply rhythm and meaning in stories, poems and songs
- Students will identify setting, plot, and main characters when writing or speaking about a specific text

Students will be able to integrate knowledge and ideas while reading literature.

- Students will explain how images and illustrations contribute to a story
- Students will compare and contrast characters or events from different stories

Students will read texts of various levels and complexity.

- Students will read literature independently, proficiently, and fluently at the 2-3 grade level, and will also read texts at the high end of the range with support as needed

Informational Text

Students will identify key ideas and details in various types of texts.

- Students will identify the main idea of a multi-paragraph text
- Students will describe the connections between two or more historical texts or scientific concepts in a text

Students will understand the craft and structure of different types of literature.

- Students will understand different vocabulary terms encountered in various texts
- Students will identify and use text features such as captions, headings, tables of contents, glossaries, and indexes, to locate information
- Students will identify the main purpose of a text including the author's purpose for writing the text.

Students will be able to integrate knowledge and ideas while reading literature.

- Students will explain how images and illustrations contribute to their understanding of a text
- Students will describe the causes that link key events together in a text
- Students will compare and contrast similarities and differences between two texts on the same topic.

Students will read texts of various levels and complexity.

- Students will read literature independently, proficiently, and fluently at the 2-3 grade level, and will also read texts at the high end of the range with support as needed

Foundational Skills

Students will know and apply grade level phonics and word analysis skills when decoding words.

- Students will distinguish between long and short vowels when reading one syllable words (ex. hop vs. hope, men vs. mean, and fell vs. feel, bend vs. bead)
- Students will decode two syllable words with long vowels (ex. surprise, remain, needle)
- Students will decode words with common prefixes and suffixes (ex. unhappy, carefully, goodness)
- Students will recognize and read grade appropriate irregularly spelled words (ex. through, eyes, busy, ocean, island)

Students will read with sufficient accuracy and fluency to support comprehension.

- Students will read on-level text with purpose and understanding
- Students will read on-level texts orally with accuracy and expression
- Students will use context clues to confirm or self correct word recognition and understanding

Writing

Students will be able to write different types of essays for a variety of purposes.

- Students will write an opinion essay in which they introduce the topic, state their opinion, provide reasons and details to support their, and provide a conclusion
- Students will write an informative and explanatory essay in which they introduce their topic, use facts and definitions to support and develop their topic, and provide a conclusion
- Students will write a narrative essay in which they describe a well thought out event or series of events, including details and a conclusion

Students will produce and distribute their writing.

- With guidance from teachers, students will strengthen their writing by revising and editing
- Students will use technology to produce their writing

Speaking and Listening

Students will engage in group discussions on grade 2 topics and texts being studied in class.

- Students will follow agreed upon rules for discussions, such as listening to others, speaking one at a time, and gaining the floor in a respectful way
- Students will stay on topic during a discussion and add their own opinions to the discussion
- Students will ask for clarification and further explanations as needed during a discussion
- Students will retell key ideas and details presented orally

Language

Students will observe conventions of grammar and usage.

- Students will form common irregular plural nouns (ex. feet, children, teeth, mice, fish)
- Students will form the past tense of common irregular verbs (ex. sat, hid, told)
- Students will understand and write complete declarative, interrogative, imperative, and exclamatory sentences
- Students will produce and expand complete sentences to provide details or clarification in writing

Students will observe conventions of capitalization, punctuation and spelling.

- Students will capitalize holidays, proper nouns, geographic names, and important words in titles
- Use commas in greetings and closings of letters
- Use apostrophes to form contractions and common possessives

Students will determine meanings of words.

- Students will determine or clarify the meaning of unknown or multiple meaning words using the following strategies: understanding how the word is used in a sentence, analyzing the words sounds, consulting dictionaries, etc.

- Students will explain the meaning of grade appropriate compound words (ex. birdhouse, lighthouse, housefly, bookshelf)
- Students will use a known root word as a clue to the meaning of an unknown word with the same root (ex. addition, additional)

Students will understand word relationships.

- Build real life connections between words and their use (ex. describe words that are spicy or juicy)
- Distinguish the meanings among related verbs and related adjectives (ex. toss, throw, hurl, thin, slender, skinny, scrawny)

Second Grade Math

Students will apply number sense concepts to real-world applications.

- Count with understanding, including skip counting by fives, tens, and hundreds up to 1000
- Master basic addition facts up to 20 using mental strategies
- Master basic subtraction facts up to 20 using mental strategies
- Understand the inverse relationships between addition and subtraction
- Round numbers to the nearest ten
- Mentally add 10 or 100 to a given number 100-900, and mentally subtract 10 or 100 from a given number 100-900
- Add two-digit numbers with regrouping
- Subtract two-digit numbers with regrouping
- Apply the relationship of addition and subtraction fact families to solve for an unknown quantity
- Identify numbers as odd or even up to 999
- Compare and order 3-digit numbers using greater than, less than and equal to ($>$, $<$, $=$)
- Identify place value for ones, tens and hundreds
- Develop story problems to match given equations
- Use addition and subtraction to solve one and two step word problems using a variety of strategies
- Recognize, describe and extend growing and repeating mathematical patterns
- Identifies fractions as equal parts of a set or a whole

Students will describe algebraic relationships using variables.

- Find the unknown number in whole number addition and subtraction problems

Students will apply concepts of measurement to real-world applications.

- Measure length, volume and weight/mass using rulers, scales and other appropriate measuring instruments in the customary and metric systems
- Estimate length using units of inches, feet, centimeters and meters
- Recognize customary and metric units of capacity: cup, pint, quart, gallon and liter
- Order capacity units: cup, pint, quart, gallon and liter
- Recognize customary and metric units of weight: ounce, pound, ton, gram, and kilogram
- Order capacity weight units: ounce, pound, ton, gram, and kilogram
- Read temperature to the nearest degree from Celsius and Fahrenheit thermometers
- Tell and write time from analog and digital clocks to the nearest five minutes using a.m. and p.m.
- Read and write amounts of money to \$99.00 using \$ and ¢ symbols
- Identify and describe coins and their values
- Solve addition and subtraction problems involving change
- Read and write amounts of money using \$ and ¢ symbols
- Count currency to find the total using coins and dollar bills
- Solve addition and subtraction word problems using currency

Students will analyze geometrical shapes and their attributes.

- Identify and describe characteristics, similarities and differences of two-dimensional shapes
- Identify and describe characteristics, similarities and differences of three-dimensional shapes
- Draw logical conclusions and communicate reasoning about simple geometric figures and patterns
- Identify lines of symmetry in simple figures and construct symmetrical figures using various concrete materials

Students will represent and interpret data.

- Formulate questions of interest and design surveys or experiments to gather data
- Collect, organize, and describe data using pictures, tallies, charts or bar graphs
- Analyze data, draw conclusions, and communicate the results
- Answer questions and make predictions based on given data

Second Grade Social Studies

Students identify and understand the fundamental principles of US government.

- Explain how leaders help their communities

Students will explain and understand their role as a citizen in their community.

- Explain the importance of systems in the development of a successful community
- Describe a person or group who worked to improve life in a community
- Consider what makes a valuable citizen

Students will describe and understand the role the US has with other countries.

- Identify different leaders within various types of government
- Identify potential roles American's have in other countries (e.g., ambassadors, military, teachers, etc.)

Students will understand the role and concepts of the consumer in various societies.

- Explain how people make choices to improve their lives.
- Describe the relationship between income and ability to buy goods.

Students will recognize differences in people and societies of the past, present, and future.

- Students will examine cultural events from their lives from the past, present, and future.

Students will identify the impact of historical figures and events in society.

- Compare and contrast folklore from various cultures (e.g. Native American)

Students will recognize and describe geographical features.

- Locate the local community, state, and nation on maps and globes
- Identify physical characteristics of Earth using the globe and pictures

Students will identify the impact of historical events in society.

- Students will examine the history of voting rights in the US

Third Grade Reading

Phonics and Word Recognition

Students will know and apply grade level phonics and word analysis in decoding words.

- Identify and understand the meaning of common prefixes and suffixes
- Decode multi-syllable words
- Read grade level, age-appropriate irregularly spelled words

Fluency

Students will read with accuracy and fluency to support comprehension.

- Read on-level text with purpose, understanding, accuracy, and expression
- Use context clues to understand text

Literature

Students will identify key ideas and details in a wide range of texts.

- Ask and answer questions to demonstrate understanding of key details (Question-Answer Relationship (QAR), Thick and Thin questions)
- Summarize and paraphrase stories, fables, folktales, and myths
- Describe the main characters in a story (their traits, motivations, or feelings)

Students will recognize the structure of a wide range of texts.

- Interpret key words and phrases in a text
- Demonstrate understanding of features of legends, myths, folktales and fairy tales
- Distinguish their own point of view from the characters in a story

Students will be able to integrate knowledge and ideas while reading texts.

- Use information from illustrations in a text to understand the setting, characters, and plot
- Compare and contrast plots, settings, and themes of stories written by the same author

Students will read and examine a range of texts at various levels of complexity.

- Read literature independently, proficiently, and fluently within grades 2-3 complexity band, and progress to 4-5 text complexity band with support

Informational Text

Students will identify key ideas and details in a wide range of texts.

- Ask and answer questions about information and events in a text
- Identify topic, main ideas, and key details in a text
- Describe relationship between historical or scientific events or ideas in a text

Students will recognize the structure of a wide range of texts.

- Learn and determine the meanings of general academic language

- Use text features (bold print, key words) to locate information quickly

Students will be able to integrate knowledge and ideas while reading texts.

- Integrate information from illustrations to understand where, when, why, and how key events occur
- Describe the logical connection between paragraphs and sentences in a text (comparison, sequence)
- Compare and contrast information drawn from two texts on the same subject (Using Venn diagrams)

Students will read and examine a range of texts at various levels of complexity.

- Read informational texts independently, proficiently, and fluently within the 2-3 grade band, and also try to read texts in the 4-5 grade band with support

Writing

Students will generate an opinion-based essay (persuasive).

- Introduce a topic, state an opinion related to the topic, and create a structure that lists reasons
- Provide reasons that support the opinion
- Use appropriate words to link opinions and reasons

Students will generate an informative/explanatory essay (expository).

- Introduce a topic and create an organizational structure that presents similar information together
- Provide details to develop writing
- Use linking words (also, another, and more) to connect ideas
- Include a closing sentence or conclusion

Students will generate a narrative essay.

- Establish a situation, introduce a narrator and characters, and organize an event that follows a sequence
- Create dialogue between characters in the story that reflects their actions, thoughts, and feelings
- Use transition words to signal event sequences
- Include closure or some type of conclusion

Students will produce and distribute writing.

- With guidance and support from peers and adults, strengthen writing by revising and editing
- With guidance and support from peers and adults, use technology to produce and publish writing

Students will use research to build knowledge (write a research paper).

- Perform short research focused tasks that build knowledge about a topic
- Gather information from experiences as well as print and digital resources to write about a research topic
- Take simple notes on a research topic

Speaking and Listening Skills

Initiate and engage in group discussions on grade 3 topics and texts being studied in class.

- Pose relevant questions and add additions to the conversation, and respond to the remarks of others
- Follow agreed upon rules for discussions and carry out assigned roles in small-group discussions
- Ask and answer questions about presentations

Students will present knowledge and ideas.

- Report on a topic or recount stories and experiences with appropriate facts and details
- Speak coherently and clearly while presenting information

Language

Students will follow conventions of grammar and usage.

- Explain the function of nouns, pronouns, verbs, adjectives, and adverbs
- Understand and use the simple verb tenses
- Produce simple, compound, and complex sentences

Students will observe conventions of capitalization, punctuation, and spelling.

- Use correct capitalization
- Use quotation marks in dialogue
- Use conventional spelling for high-frequency words and additional words studied
- Use spelling patterns (word families, syllable patterns, ending rules, meaningful word parts) in writing words

Students will determine word meanings.

- Determine the meaning of unknown words through the use of one or more strategies
- Use a known root word to understand the meaning of unknown words with the same root (ex. company, companion)

Students will understand word relationships.

- Build real-life connections between words and their use
- Distinguish between words that describe states of mind (ex. knew, believed, suspected, heard, wondered)

Third Grade Math

Students will apply number sense concepts to real-world applications.

- Read and write numbers to 999,999
- Compare and order numbers to 999, 999 using greater than, less than and equal to (>, <, =)
- Demonstrate mastery of addition facts with regrouping

- Demonstrate mastery of subtraction facts with regrouping
- Understand that multiplication is repeated addition
- Demonstrate mastery of multiplication facts 1-12
- Understand the concept of division
- Apply the relationship between multiplication and division fact families.
- Identify place value to hundred thousands
- Estimate to the nearest tens, hundreds and thousands by rounding
- Develop story problems to match given equations
- Use addition and subtraction to solve one and two step word problems using a variety of strategies
- Use multiplication and division to solve word problems
- Identify and extend mathematic patterns using the four operations (addition, subtraction, multiplication, and division)
- Represent, order and compare fractions

Students will describe algebraic relationships using variables.

- Find the unknown number in whole number addition, subtraction, multiplication and division problems

Students will apply concepts of measurement to real-world applications.

- List equivalent names for length, weight, and capacity in customary units
- Use a ruler to measure lengths in customary and metric units
- Find perimeter of polygons
- Find area by counting squares
- Find volume by counting cubes
- Read temperature to the nearest degree from Celsius and Fahrenheit thermometers
- Tell and write time to the nearest minute
- Calculate elapsed time intervals in minutes
- Read and write amounts of money using \$ and ¢ symbols
- Count currency to find the total using coins and dollar bills
- Solve addition and subtraction word problems using currency
- Make change from a given dollar amount

Students will analyze geometrical shapes and their attributes.

- Compare geometric figures and determine their properties including parallel, perpendicular, similar, congruent and line symmetry
- Sort, classify and compare familiar shapes
- Draw logical conclusions and communicate reasoning about simple geometric figures and patterns

Students will represent and interpret data.

- Formulate questions of interest and design surveys or experiments to gather data
- Collect, organize and describe data using pictures, tallies, tables, charts and bar graphs
- Analyze data, draw conclusions, and communicate results
- Answer questions and make predictions based on given data
- Describe the concept of probability in relationship to likelihood using the terms certain, more likely, less likely, or impossible
- List all the possible outcomes of a simple one-stage experiment
- Using a data set determine mean, median, mode, and range

Third Grade Social Studies

Students identify and understand the fundamental principles of US government.

- Understand the functions of each of the three branches of government.

- Describes and demonstrates the voting process.

Students will explain and understand their role as a citizen in their community.

- Summarize and understand the importance of good citizenship
- Understand the meaning and history of The Pledge of Allegiance

Students will describe and understand the role the United States has with other countries.

- Define immigration and understand the importance of its role in American History
- Recognize that the economy has changed due to immigration

Students will understand the role and concepts of the consumer in various societies.

- Describe how human, natural, and capital resources are used to produce good and services
- Identify goods and services provided by the local government/community

Students will recognize differences in people and societies of the past, present, and future.

- Compare how families and other groups of people lived in a past culture with how families and other groups of people in the community live today

Students will identify the impact of historical figures and events in society.

- Students will categorize renewable and non-renewable resources

Students will recognize and describe geographical features.

- Identify ways people depend on and interact with the physical environment
- Compare the features of the physical environment from one region of the United States with those of another region
- Identify the major elements of a map and explain their use
- Locate places on a map using a number/letter grid

Students will identify the impact of historical events in society.

- Understands the history, process, and necessity of immigration to the United States

Fourth Grade Reading

Fluency

Students will read with accuracy and fluency to support comprehension.

- Read on-level text with purpose, understanding, accuracy, and expression
- Use context clues to understand text

Literature

Students will identify key ideas and details in a wide range of texts.

- Draw on details and examples from a text to support statements about the text
- Summarize a text and understand the theme of a story, drama, or poem from details in the text
- Describe in detail characters, events, or settings of a story

Students will recognize the structure of a wide range of texts.

- Understand words and phrases in a text that describe characters found in mythology
- Explain major differences between poems and prose, and refer to the structural elements of poems (ex. stanza, verse, rhythm, meter)
- Compare point of view from two different narrated stories, including the difference between first and third person narratives

Students will be able to integrate knowledge and ideas while reading texts

- Combine information from several illustrations and other visual elements in a text with the words to develop understanding of how characters and the setting change and the plot develops
- Compare and contrast similar tales, myths, and stories from various cultures

Students will read and examine a range of texts at various levels of complexity

- Read literature independently, proficiently, and fluently within grades 4-5 complexity band, and progress to a higher level complexity band with support

Informational Text

Students will identify key ideas and details in a wide range of texts.

- Draw on details and examples from a text to support statements about the text
- Determine the main idea and supporting details in a text, and summarize the text
- Describe the sequence of events in a historical or scientific account, based on specific information in the text.

Students will recognize the structure of a wide range of texts.

- Learn and determine the meanings of general academic language
- Use text features and search tools to locate and process information relevant to a given topic
- Compare an eyewitness account of an event to a secondhand account of that same event or topic

Students will be able to integrate knowledge and ideas while reading texts.

- Interpret information presented graphically or visually
- Explain how an author uses evidence to support his or her claims in a text
- Describe how two or more texts on the same subject build on each other

Students will read and examine a range of texts at various levels of complexity.

- Read literature independently, proficiently, and fluently in the grades 4-5, also try to read higher level texts with support as necessary

Writing

Students will generate an opinion-based essay (persuasive).

- Introduce an opinion about a concrete issue or topic and create an organizational structure where ideas are grouped to support the writer's purpose
- Provide reasons that are supported by facts and details
- Share and defend an opinion using an appropriate style
- Provide a concluding statement

Students will generate an informative/explanatory essay (expository).

- Explain the topic and include clearly organized paragraphs
- Develop the topic using facts, concrete details, and quotations
- Integrate appropriate vocabulary when necessary
- Produce a conclusion related to the information presented in the essay

Students will generate a narrative essay.

- Establish a situation and introduce narrator/characters, and present an organized sequence of events
- Use different narrative techniques such as dialogue and description to develop events
- Use a variety concrete and sensory words
- Provides a conclusion that wraps up the narrative's events

Students will produce and distribute writing.

- Produce clear and coherent writing that is organized
- With guidance and support from peers and adults, strengthen writing through the use of planning, revising, and editing strategies
- Use technology to produce and publish writing pieces
- Write routinely over extended time frames

Students will use research to build knowledge (write a research paper).

- Perform research tasks that build knowledge about different aspects of a subject
- Gather information from print and digital resources, take notes, categorize evidence, and restate information in written text
- Write in response to literary or informational sources

Speaking and Listening

Initiate and engage in group discussions on fourth grade topics.

- Come to discussions prepared, having read required material, and should draw on that material in discussions
- Pose and respond to questions

Students will present knowledge and ideas.

- Report on events, topics, or texts in a organized fashion using appropriate, specific facts and details
- Use visual displays and digital media in presentations

Language

Students will follow conventions of grammar and usage.

- Form and use the progressive verbs (I was walking, I am walking, I will be walking)
- Use adjectives, and adverbs and place them correctly within sentences
- Produce complete sentences without fragments and run-ons
- Correctly use frequently confused words

Students will observe conventions of capitalization, punctuation, and spelling.

- Use quotation marks
- Spell grade level words correctly

Students will determine word meanings (based on fourth-grade reading).

- Determine the meaning of unknown or multiple meaning words using strategies such as semantic clues, syntactic clues, and analyzing the word's sounds
- Use a root word to understand the meaning of an unknown word
- Explain the meaning of similes and metaphors

Students will understand word relationships

- Build connections between words and their various meanings
- Define relationships between words
- Distinguish a word from other words with similar meanings

Fourth Grade Math

Students will apply number sense concepts to real-world applications.

- Read and write numbers to 999,999,999
- Compare and order numbers to 999,999,999 using greater than, less than and equal to (>, <, =)
- Demonstrate understanding of place value to hundred millions
- Use place value understanding to round multi-digit whole numbers to any place
- Explain operations and number properties including commutative, associative, distributive, zero and order of operations
- Demonstrate mastery of addition with regrouping

- Demonstrate mastery of subtraction with regrouping
- Demonstrate understanding of decimals up to the hundredths
- Multiply a four digit number by a one-digit whole number
- Apply knowledge of multiplication facts and concepts
- Apply knowledge of division facts and concepts
- Use the four operations with whole numbers to solve multi-step problems
- Generate a number or shape pattern that follows a given rule
- Identify and extend mathematic patterns using the four operations (addition, subtraction, multiplication and division)
- Compare fractions
- Identify equivalent fractions
- Add and subtract fractions with like denominators

Students will describe algebraic relationships using variables

- Write and interpret numeric expressions
- Evaluate and solve algebraic expressions using a variable
- Solve word problems involving unknown quantities

Students will apply concepts of measurement to real-world applications.

- Estimate like measurement units within a given measurement system
- Convert like measurement units within a given measurement system
- Construct or draw figures with given perimeters and areas
- Calculate, compare and convert length, perimeter, area, weight/mass and volume within the customary and metric systems
- Calculate elapsed time intervals in minutes
- Solve addition, subtraction, multiplication and division problems using currency

Students will analyze geometrical shapes and their attributes

- Compare geometric figures and determine their properties including parallel, perpendicular, similar, congruent and line symmetry
- Draw and describe lines, rays and segments
- Draw, identify and measure angles and triangles: acute, obtuse, right, isosceles, scalene and equilateral

Students will represent and interpret data

- Formulate questions of interest and select methods to collect data
- Collect, organize, describe and interpret data using pictures, tallies, tables, charts, bar graphs, line graphs, circle graphs, line plots and stem-and-leaf graphs
- Make predictions and decisions based on data and communicate their reasoning
- Describe the concept of probability in relationship to likelihood using the terms certain, more likely, less likely or impossible
- Using a data set determine mean, median, mode and range

Fourth Grade Social Studies

Students identify and understand the fundamental principles of United States government.

- Compare/contrast the structure of state government
- Explain rights and responsibilities individuals have within their government

Students will explain and understand their role as a citizen in their community.

- Analyze current events to draw meaning about community and their role as a citizen

Students will describe and understand the role the US has with other countries.

- Demonstrates understanding of immigration policies within the United States
- Compare and contrast the immigration trends within the five different regions of the United States
- Understand reasons why people choose to immigrate to other countries, including the United States

Students will understand the role and concepts of the consumer in various societies.

- Show the relationship between natural resources and economic growth

Students will recognize differences in people and societies of the past, present, and future.

- Explain how differences in beliefs may lead to conflict and/or change.

Students will identify the impact of historical figures and events in society.

- Describe how early settlers in Illinois and the United States adapted to, used, and changed the environment

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Students will recognize and describe geographical features.

- Describe the location of countries relative to the locations of other countries
- Use geography skills to create maps and label states in the various United States regions
- Locate the principle parallels and meridians on maps and globes

Students will identify the impact of historical events in society.

- Explain why important events in early American history are significant today

Fifth Grade Reading

Fluency

Students will read with accuracy and fluency to support comprehension.

- Read on-level text with purpose, understanding, accuracy and expression
- Use context clues to understand text

Literature

Students will identify key ideas and details in a wide range of texts.

- Quote information from a text to support statements about the text
- Determine the theme of a text, understand how characters behave in the story, and summarize the text
- Compare and contrast two or more characters within a text

Students will recognize the structure of a wide range of texts.

- Identify how metaphors and similes supply meaning and rhythm in a poem
- Explain differences between drama and prose stories referring to elements of drama such as cast of characters, setting, and dialogue
- Identify how a narrator's point of view influences how events are described

Students will be able to integrate knowledge and ideas while reading texts.

- Explain how images, sounds, and movements contribute to a live-action adaptation of a story
- Compare protagonist versus antagonist, character types, and sequence of events in texts such as myths and other traditional literature from other cultures

Students will read and examine a range of texts at various levels of complexity.

- Read literature independently, proficiently, and fluently within grades 5-6 complexity band, and progress to 6-7 text complexity band with support

Informational Text

Students will identify key ideas and details in a wide range of texts.

- Use a quotation from the text to support statements about the text
- Determine two or more main ideas and how they are supported by details within the text
- Summarize the text

Students will recognize the structure of a wide range of texts.

- Understand the meanings of academic language used in text
- Describe how elements of a text are organized, including sequence, comparison, and cause and effect
- Compare and contrast two events or topics

Students will be able to integrate knowledge and ideas while reading texts.

- Locate answers to questions using information from print or digital sources

- Explain how an author uses evidence in the text to support his/her viewpoint
- Integrate information from numerous texts on a similar subject in order to write or speak about the topic

Students will read and examine a range of texts at various levels of complexity.

- Read literature independently, proficiently, and fluently within grades 4-5 complexity band, and progress to 6-8 text complexity band with support

Writing

Students will write an opinion essay.

- Introduce an opinion about a concrete issue or topic that is organized and well thought out
- Provide reasons that support their opinion and are logically ordered and well thought out
- Link reasons and details together using words, phrases, and clauses

Students will write informative and explanatory essays.

- State a topic clearly and organize the information presented in the essay logically.
- Develop the topic using relevant facts, details, and other information and examples.
- Provide a conclusion related to the essay.

Students will write a narrative essay.

- Engage a reader by introducing a situation, a narrator and characters
- Use dialogue, pacing, and description to develop events in the narrative
- Use well chosen words and phrases to explain events and experiences clearly
- Provide a well thought out conclusion

Students will produce and distribute writing

- Produce clear, well thought out writing pieces with appropriate organization, development of thoughts, purpose, style, and substance
- With guidance from teachers and peers, students will strengthen their writing through planning, revising, editing, and rewriting
- Use technology to produce writing

Speaking and Listening

Students will initiate and engage in group discussions on fifth grade topics being studied in class.

- Come to discussions prepared and draw on the material they read during the discussion
- Respond to questions in the discussion with elaboration, and make insightful comments that contribute to the topic
- Ask questions to clarify or follow up on information presented in the discussion

Language

Students will observe conventions of grammar and usage.

- Use the “perfect” verb tense (I had walked, I have walked, I will have walked)

Students will observe conventions of capitalization, punctuation, and spelling.

- Use correct punctuation
- Use commas to separate an introductory element from the rest of the sentence
- Spell grade-appropriate words correctly, consulting references as needed

Students will determine word meanings based on fifth grade reading.

- Determine or clarify the meaning of unknown words through the use of these strategies: using semantic clues, using syntactic clues, analyzing the word's sounds, spelling
- Use a known root word as a clue to the meaning of an unknown word with the same root
- Interpret figurative language including similes and metaphors
- Explain the meaning of common idioms, adages, and proverbs

Students will understand word relationships.

- Build real life connections between words and their uses and meanings
- Define relationships between words (synonyms, antonyms, analogies)
- Distinguish a word from other words with similar but not identical meanings (synonyms)

Fifth Grade Math

Students will apply number sense concepts to real-world applications.

- Read and write numbers to billions
- Compare and order numbers to billions using greater than, less than, and equal to ($>$, $<$, $=$)
- Use place value understanding to round multi-digit whole numbers to any place
- Analyze patterns and relationships
- Read, write and compare decimals up to the thousandths
- Apply knowledge of order of operations
- Add, subtract, multiply, and divide decimals to hundredths
- Multiply multi-digit whole numbers using the standard algorithm
- Divide multi-digit whole numbers using the standard algorithm
- Use the four operations to solve multi-step word problems involving fractions and decimals
- Identify prime and composite numbers
- Compare fractions
- Identify equivalent fractions
- Add and subtract fractions with unlike denominators
- Multiply and divide fractions
- Reduce/simplify fractions
- Convert fractions to decimals, fractions, and decimals

Students will describe algebraic relationships using variables.

- Write and interpret numeric expressions
- Evaluate and solve algebraic expressions using a variable
- Solve word problems involving unknown quantities

Students will apply concepts of measurement to real-world applications.

- Estimate like measurement units within a given measurement system
- Convert like measurement units within a given measurement system
- Construct or draw figures with given perimeters and areas

- Calculate, compare and convert length, perimeter, area, weight/mass, and volume within the customary and metric systems
- Find volume of solid figures using formula
- Calculate elapsed time intervals in minutes
- Solve addition, subtraction, multiplication, and division problems using currency

Students will analyze geometrical shapes and their attributes.

- Compare geometric figures and determine their properties including parallel, perpendicular, similar, congruent, and line symmetry
- Draw, identify and measure angles and triangles: acute, obtuse, right, isosceles, scalene, and equilateral
- Graph ordered pairs in the first quadrant of the coordinate plane

Students will represent and interpret data.

- Formulate questions of interest and select methods to collect data
- Collect, organize, describe and interpret data using pictures, tallies, tables, charts, bar graphs, line graphs, circle graphs, line plots, and stem-and-leaf graphs
- Make predictions and decisions based on data, and communicate their reasoning
- Using a data set, determine mean, median, mode, and range

Fifth Grade Social Studies

Students identify and understand the fundamental principles of United States government.

- Connect the ways that the state government works with the federal government
- Define the function of representative government
- Identify the civic leaders in your community

Students will explain and understand their role as a citizen in their community.

- Describe the ways in which the movement of people affects families and communities

Students will describe and understand the role the United States has with other countries.

- Explain the relationship of the United States and other countries as it pertains to importing and exporting
- Define productivity and characterize the relationship between productivity and standard of living

Students will understand the role and concepts of the consumer in various societies.

- Use historical sources to analyze differences in societies of the past, present, and future

Students will recognize differences in people and societies of the past, present, and future.

- Analyze significant individuals and their impact on the past
- Examine various world civilizations from the past

Students will identify the impact of historical figures and events in society.

- Describe the effects of significant inventions or technological innovations on the physical and cultural environment

- Describes and demonstrates knowledge of the history and development of the United States
- Examine economic events that influenced industrial development

Students will recognize and describe geographical features.

- Create thematic maps and graphs representative of the state, nation, and/or world using data and a variety of symbols and colors