

Beach Park School District #3

V I S I O N 2 0 1 5

CHARTING THE COURSE FOR SUCCESS



Introduction

Visionary Leadership

The Beach Park Community Consolidated District Three “Learners are Leaders” mission serves as the foundation of our community-driven strategic plan. No Child Left Behind (NCLB) along with state and local measures provide the framework that will be used to measure progress toward educational excellence. This continuous improvement process recognizes that our schools are dynamic and vibrant centers for learning designed to help each student achieve academic success. Vision 2015 addresses key areas that will ensure the students of BPSD #3 reach their potential:

- 1) Curriculum and Instruction
- 2) Learning Environment and Student Behavior
- 3) Technology
- 4) Measurement, Analysis, and Knowledge Management
- 5) Leadership and Finance
- 6) Staff Development
- 7) Community and School Relations

To learn more about Beach Park School District #3, please access our web site: www.bpd3.org which includes:

- Illinois State Report Card (enrollment, demographics, test results, teacher profile . . .)
- Annual Budget
- Curriculum
- School Events
- Calendar

Did you Know?

The Beach Park School District encompasses approximately 27 square miles. It includes sections of Beach Park, Zion, Wadsworth, Winthrop Harbor, Newport, Russell, Antioch, and Waukegan.

Commitment to Continuous Improvement

“Take the attitude of a student. . . never know too much to learn something new.”

Og Mandino

As an educational system committed to the success of each individual student, the Beach Park School District strives to provide world-class content and delivery models necessary for all of its diverse students to reach their potential. Successful learners attain skills and knowledge essential to their future careers and personal growth. Our students add value to any enterprise they undertake.

This is accomplished by building and strengthening partnerships between families, students, communities, and schools that make the education of every student our community’s top priority.

At each level, students receive a solid foundation in reading, mathematics, language, the arts, science, social studies, and physical education. As students advance from one grade to the next, they enjoy programs that build on the skills learned earlier. The development of well-rounded young citizens prepared for life, work, and fun is emphasized at all grade levels. Learning is a dynamic process which continues beyond formal education.

This vision requires the active participation of the board of education, administration, teachers, students, parents, and community.

VISION 2015

is the District’s Strategic Plan which was developed through the combined efforts of parents, staff, and community members. We have identified key areas and prioritized specific initiatives within each area. We have also established measurable targets and timelines to assess progress.

Our children deserve to have educational opportunities which adequately prepare them to compete on a level academic playing field with children in other school districts.

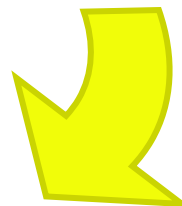
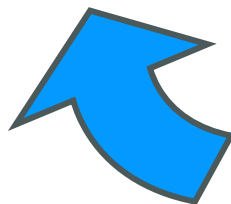
VISION 2015 provides a framework for achieving high standards. Each of us plays an important role in helping children to be successful.

Our challenge is to combine our talents, knowledge, and skills to best meet our children’s unique learning needs.

As you review the Strategic Plan, think about how you will be involved and what you can offer.



Together we will make a significant positive difference in children’s lives.



Did you Know?

All of our schools have been recognized by the state for academic improvement.

Commitment to Continuous Improvement

“A mind that is stretched by a new experience can never go back to its old dimensions.”
Oliver Wendell Holmes, Sr.

Goals and Core Values

The six areas below were identified at the strategic planning session as needing significant attention during the coming years.

I. Curriculum and Instruction

To develop and implement a global curriculum.

The curriculum and instruction planning group was united in their view that we must adapt our curriculum with an eye toward preparing students with the skills that will lead to success in a global society.

- Determine the skills necessary for global success.
- Provide ongoing communication with the stakeholders.
- Deliver and implement specific coursework content.
- Maintain common assessments.
- Evaluate and maintain student progress.

II. Student Behavior and School Climate

Social Responsibility

Organizational and Personal Learning

- Implement programs to improve student behavior as it relates to classroom instruction and school climate.
 - Institute a comprehensive character education program.
 - Establish a civil and pleasant school environment based on mutual respect.
 - Train teachers to implement effective classroom management techniques.
 - Define employees’ roles and responsibilities within the discipline plan.

III. Community- School Relations

Valuing Faculty, Staff, and Partners

- Increase commercial/business development in the district.
- Develop school/business partnerships.
- Raise parent involvement to 2500 hours of volunteer time, increasing by 5% annually.



Did you Know?

We currently serve 2600 students and have 307 employees in five schools.

Commitment to Continuous Improvement

“There is no exercise better for the heart than reaching down and lifting people up.”

John Andrew Holmes, Jr.

IV. Technology

Focus on the future

Managing for innovation

To create a global learning environment that includes the most current technology available for our students, staff, teachers, and the community.



- Integrate Technology with training and support.
- Develop a plan to update, integrate, and utilize technology through the curriculum and include it in the technology framework.
- Delivery of curriculum will be web-based.
- Use an expanded bandwidth program over our high-speed local area and wide area networks.
- Permit students to employ the use of video streaming and teleconferencing to expand to the global learning model.
- Offer the ability for staff and community to utilize our web-based curriculum wherever internet access is available.

V. Recognition of District, Staff, Student and Community Member Accomplishments

Systems Perspective

- Use classroom, school and district recognition programs to celebrate successes.
- Raise parent academic expectations for their children and for the schools.

VI. Improve the Communication Structure

Learning Centered Education

To create a learning community model for parents, teachers, and students that will provide academic and social emotional resources so every child will get what they need to be successful in a global society.

- Align special and general education with the Response to Intervention (RTI) model.
- Provide quality staff development.
- Offer Training in the use of data collection and research based interventions.

Did you Know?

The district has 900 - networked computers available for student and staff access.

Commitment to Continuous Improvement

“Good schools like good societies and families, celebrate and cherish diversity.”

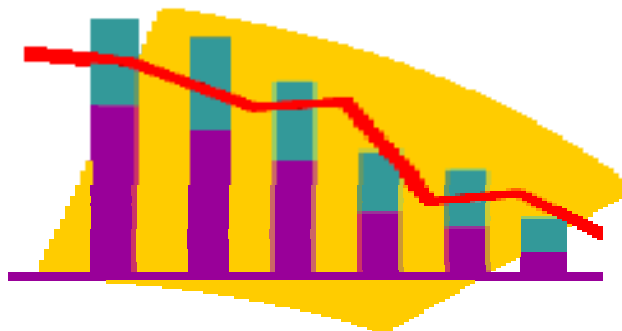
Deborah Meier

Budget Summary

The five-year financial goal of the district is to provide high school ready students in an operationally efficient climate aligned with curriculum, special education, and technology, while at the same time build reserves for a stable financial future. This goal requires strategic planning on a yearly basis. Each winter the financial strategy will be planned, maximizing cash flow, targeting spending where most needed, and reducing spending in other areas. Obstacles that must be dealt with are the perception of high taxes in a poor economy, coupled with high fixed costs, unfunded legal mandates and a decrease in economic growth both locally and at the state level. Damage to the district’s educational program may result from a continued economic recession lasting more than two years.

The following data demonstrates the district’s financial situation at the time of writing:

- The total value of taxable property (EAV) for the 2007 tax year collected in 2008 was \$473,842,220. This was an increase of \$38 million over the 2006 tax year. New property added to the tax rolls has decreased each of the last three years.
- The district maintains a balanced budget. For the 2009 fiscal year the expense budget is \$28,288,147 which includes a one-time payment of \$497,750 to the Special Education District of Lake County a new building. This is balanced by projected revenues of \$28,294,075.
- The Property Tax Extension Limitation Law (PTELL) limits the increase in local taxes to the C.P.I. or 5%, whichever is lower. For Tax Year 2008 the C.P.I. was 0.1%, so 2010 tax revenue will remain flat. Combined with decreasing revenue from state sources, the only way to maintain a balanced budget is to cut expenses.
- The district cut five positions in FY 2009 and will cut another 13 to 15 position in FY 2010. Many other things were reduced or eliminated as well. Operating expenses per student in 2008 were \$9,264.57 vs. the state average of \$9,900. District 3 has never spent as much as the state average per student.
- The district has reserves of less than \$2 million and has issued Tax Anticipation Warrants (TAW’s) for ten straight years. In 2009 the district borrowed \$4.5 million. TAW’s are always repaid before the end of the fiscal year.
- In FY 2008 and FY 2009 the State of Illinois has been more than 90 days late in some of its payments causing the district to borrow additional money to make up the deficit.



Did you Know?

Operating expenses per student in 2008 were \$9,264.57 vs. the state average of \$9,900. District 3 has never spent as much as the state average per student.